

2018 Summer English Courses

(2 units of credit)

- OVERALL COURSE OBJECTIVES -

The objective of this short-term intensive program is to train students in such a way as to increase their abilities in English oral expression, to the point where they can participate in tertiary education in the English-speaking world.

The class has the overall titled "Oral Expression in English GI", and is directed at undergraduates. This is an English elective subject, and participants are eligible to receive 2 units of credit.

〈Oral Expression in English I 1〉 Course number: LAE.E181-01

Dates and Times: August 17 - 23 (Fri - Thurs) 9:00 - 14:50

Instructor: Helen Lewis

Classroom: H136

Course Title: Using science and technology to eradicate poverty

Course Description:

Students taking this course will explore how the subjects they study can play a role in eradicating poverty from the world.

In the morning sessions we will watch a TED talk delivery then plan a student pair presentation.

In the final session each day, students will deliver presentations and receive feedback from the lecturer and their peers.

This will be a chance for students to enjoy developing oral communication skills as well as learn about how they might apply their knowledge to do good in their future careers.

Textbook: Printouts may be handed out in class

Evaluation: Each day's presentation will be 20% of the final grade

Syllabus:

Day 1 – Technology and cities

Day 2 – Technology and communication for development

Day 3 – Technology and healthcare interventions

Day 4 – How technology is changing us: the brain, human learning and interaction, social systems

Day 5 – Technology and social justice

〈Oral Expression in English G I 2〉 Course number: LAE.E181-02

Dates and Times: August 20 - August 24 (Mon - Tues) 10:45 - 16:35; on Friday only, 9:00 - 14:50

Instructor: Paul Narum

Classroom: H104

Course Title: Comparison and Analysis of the Countries of the World

Course Description:

This week-long intensive course is geared to students wishing to improve their English oral expression skills, particularly discussion, debate and presentation, through a comparative look at different countries around the world. The main subjects to be dealt with shall include world

travel, comparative culture, education, health, and welfare, and science and technology. The pair presentation will focus on a travelogue to a certain country, while the individual presentation will be about criteria for what can be considered the "best country." Critical thinking strategies will be emphasized as students become more effective speakers.

Textbook: All materials to be handed out in class

Evaluation: 50% Attendance and Class Participation

20% Pair Presentation

30% Individual Presentation

Syllabus:

DAY 1: (1) Course introduction, self-introductions, selection of topics

(2) Theme A (Example: Travel)

(3) Discussion and debate

DAY 2: (1) Theme B (Example: Education)

(2) Discussion and debate

(3) Theme C (Example: Science and Technology)

DAY 3: (1) Discussion and debate

(2) Theme D (Example: Health and Welfare)

(3) Discussion and debate; selection of presentation topics

DAY 4: (1) Strategies for pair and personal presentations,

(2) Pair Presentations – Warm-up and practice

(3) Pair Presentations – Final version, feedback and assessment

DAY 5: (1) Personal Presentations – Warm-up and practice

(2) Personal Presentations – Final version, feedback and assessment

(3) Student evaluation and feedback, course wrap-up

〈Oral Expression in English G I 3〉 Course number: LAE.E181-03

Dates and Times: September 3 - 7 (Mon - Fri) 10:45 - 16:35

Instructor: Jon Mitchell

Classroom: H136

Course Title: Skills for Studying Abroad

Course Description:

This weeklong course will provide students with an introduction to some key skills for studying overseas. We will be exploring how-to-write a successful application letter, ways to prepare for the interview process and short academic talks. The course is aimed at students who may be considering a university-level course abroad, a shorter exchange program or a week-long study session. Also these skills are transferable - they can be applied to job-hunting, too.

Textbook: Handouts will be provided

Evaluation: Application Essay: 35%

Interview simulation: 30%

Presentation: 35%

Syllabus:

1 - Introduction + Class survey

2 - Interview skills: *Background*

- 3 - Application essay: *Exploring successful techniques*
- 4 - Presentation skills: *Researching the issues*
- 5 - Interview skills: *Key points*
- 6 - Application essay: *Planning the first draft*
- 7 - Presentation skills: *Planning and practice*
- 8 - Interview skills: *Dealing with difficult questions*
- 9 - Application essay: *The second draft*
- 10 - Presentation skills: *The Conclusion*
- 11 - Planning time: *Interviews*
- 12 - Presentation skills: *Questions and Answers*
- 13 - *Presentations*
- 14 - *Interview simulations*
- 15 - Course feedback - *counseling and comments*

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- OVERALL OBJECTIVES OF THE GRADUATE-LEVEL COURSE -

The objective of this short-term intensive course is to train graduate students in such a way as to increase their abilities in English oral expression, to the point where they can participate in tertiary education in the English-speaking world, or be active as members of international research communities in the near future.

The course is titled "Oral Expression in English G III", and is directed at graduate students. This is an English elective subject, and participants are eligible to receive 2 units of credit.

〈Oral Expression in English G III〉 Course number: LAE.E435

Dates and Times: September 10 - 14 (Mon - Fri) 10:45 - 16:35; on Friday only, 9:00 - 14:50

Instructor: Paul Narum

Classroom: H136

Course Title: Global Issues

Course Description:

This week-long intensive course is geared to students wishing to improve their English oral expression skills, particularly discussion, debate and presentation, concerning important global issues. The main subjects to be dealt with may include the environment, species protection, global warming, nuclear war, poverty, gender issues, and artificial intelligence. The pair presentation and individual presentation will both focus on a particular global issue that is of interest to the student(s) involved. Critical thinking strategies will be emphasized as students become more effective speakers.

Textbook: All materials to be handed out in class

Evaluation: 50% Attendance and Class Participation

20% Pair Presentation

30% Individual Presentation

Syllabus:

- DAY 1: (1) Course introduction, self-introductions, selection of topics
(2) Theme A (Example: Environment and Species Protection)
(3) Discussion and debate
- DAY 2: (1) Theme B (Example: Global Warming)
(2) Discussion and debate
(3) Theme C (Example: Nuclear War and Military Issues)
- DAY 3: (1) Discussion and debate
(2) Theme D (Example: Poverty and Gender Issues)
(3) Discussion and debate; selection of presentation topics
- DAY 4: (1) Strategies for pair and personal presentations,
(2) Pair Presentations – Warm-up and practice
(3) Pair Presentations – Final version, feedback and assessment
- DAY 5: (1) Personal Presentations – Warm-up and practice
(2) Personal Presentations – Final version, feedback and assessment
(3) Student evaluation and feedback, course wrap-up

TERMS OF ELIGIBILITY:

- ※Student enrolled at Tokyo Tech / ※20 Students in each class
- ① Places offered in order of receipt of application
 - ② Students must intend to attend on all days
 - ③ Only 1 course may be taken
 - ④ Graduate students may receive credit for participation in one of the 100-level courses, and undergraduates may participate in the 400-level course, but they are not able to receive credit toward fulfilling the requirements of their degree programs.
- ※Students requesting credit are given priority; while other applicants will be given a place if available. The scheduled date for informing applicants of the outcome is July 30th.
- ⑤ All three undergraduate courses have the same level of difficulty.

APPLICATION PROCEDURE:

- ① Apply first at Room 805, West 3 bldg. (Foreign Languages Section Office)
- ② Download the course addition form for the course you wish to take from the Web System and print it out. Bring the printout as well as your Student ID card.

※Application period:

- July 23rd to 27th, between 10am and 4pm.
- July 13rd to 20th for students in the Global Scientists and Engineers Course.