

2018 Summer English Courses

(2 units of credit)

- 講義のねらい -

英語圏の大学で教育を受けるのに十分な英語力を身に付けることを目標とし、英語による口頭表現能力の向上のための訓練を、短期集中で行います。この授業は「英語スピーキング演習 G I」(学士課程の学生対象)という科目です。

英語科目の選択科目で、各2単位を取得できます。

〈英語スピーキング演習 G I 1〉 申告番号: LAE.E181-01

Dates and Times: August 17 - 23 (Fri - Thurs) 9:00 - 14:50

Instructor: Helen Lewis

Classroom: H136

Course Title: Using science and technology to eradicate poverty

Course Description:

Students taking this course will explore how the subjects they study can play a role in eradicating poverty from the world.

In the morning sessions we will watch a TED talk delivery then plan a student pair presentation. In the final session each day, students will deliver presentations and receive feedback from the lecturer and their peers.

This will be a chance for students to enjoy developing oral communication skills as well as learn about how they might apply their knowledge to do good in their future careers.

Textbook: Printouts may be handed out in class

Evaluation: Each day's presentation will be 20% of the final grade

Syllabus:

Day 1 – Technology and cities

Day 2 – Technology and communication for development

Day 3 – Technology and healthcare interventions

Day 4 – How technology is changing us: the brain, human learning and interaction, social systems

Day 5 – Technology and social justice

〈英語スピーキング演習 G I 2〉 申告番号: LAE.E181-02

Dates and Times: August 20 - August 24 (Mon - Tues) 10:45 - 16:35; on Friday only, 9:00 - 14:50

Instructor: Paul Narum

Classroom: H104

Course Title: Comparison and Analysis of the Countries of the World

Course Description:

This week-long intensive course is geared to students wishing to improve their English oral expression skills, particularly discussion, debate and presentation, through a comparative look at different countries around the world. The main subjects to be dealt with shall include world travel, comparative culture, education, health, and welfare, and science and technology. The pair

presentation will focus on a travelogue to a certain country, while the individual presentation will be about criteria for what can be considered the "best country." Critical thinking strategies will be emphasized as students become more effective speakers.

Textbook: All materials to be handed out in class

Evaluation: 50% Attendance and Class Participation

20% Pair Presentation

30% Individual Presentation

Syllabus:

DAY 1: (1) Course introduction, self-introductions, selection of topics

(2) Theme A (Example: Travel)

(3) Discussion and debate

DAY 2: (1) Theme B (Example: Education)

(2) Discussion and debate

(3) Theme C (Example: Science and Technology)

DAY 3: (1) Discussion and debate

(2) Theme D (Example: Health and Welfare)

(3) Discussion and debate; selection of presentation topics

DAY 4: (1) Strategies for pair and personal presentations,

(2) Pair Presentations – Warm-up and practice

(3) Pair Presentations – Final version, feedback and assessment

DAY 5: (1) Personal Presentations – Warm-up and practice

(2) Personal Presentations – Final version, feedback and assessment

(3) Student evaluation and feedback, course wrap-up

〈英語スピーキング演習 G I 3〉 申告番号: LAEE181-03

Dates and Times: September 3 - 7 (Mon - Fri) 10:45 - 16:35

Instructor: Jon Mitchell

Classroom: H136

Course Title: Skills for Studying Abroad

Course Description:

This weeklong course will provide students with an introduction to some key skills for studying overseas. We will be exploring how-to-write a successful application letter, ways to prepare for the interview process and short academic talks. The course is aimed at students who may be considering a university-level course abroad, a shorter exchange program or a week-long study session. Also these skills are transferable - they can be applied to job-hunting, too.

Textbook: Handouts will be provided

Evaluation: Application Essay: 35%

Interview simulation: 30%

Presentation: 35%

Syllabus:

1 - Introduction + Class survey

2 - Interview skills: *Background*

3 - Application essay: *Exploring successful techniques*

- 4 - Presentation skills: *Researching the issues*
- 5 - Interview skills: *Key points*
- 6 - Application essay: *Planning the first draft*
- 7 - Presentation skills: *Planning and practice*
- 8 - Interview skills: *Dealing with difficult questions*
- 9 - Application essay: *The second draft*
- 10 - Presentation skills: *The Conclusion*
- 11 - Planning time: *Interviews*
- 12 - Presentation skills: *Questions and Answers*
- 13 - *Presentations*
- 14 - *Interview simulations*
- 15 - Course feedback - *counseling and comments*

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英語圏の大学で教育を受けるのに十分であり、また近い将来研究者コミュニティの中で活躍するための英語力を身に付けることを目標として、英語による口頭表現能力の向上のための訓練を、短期集中で行います。

この授業は「英語スピーキング演習 GⅢ」(大学院課程の学生対象)という科目です。

英語科目の選択科目で、2単位を取得できます。

〈英語スピーキング演習 GⅢ〉 申告番号: LAEE435

Dates and Times: September 10 - 14 (Mon - Fri) 10:45 - 16:35; on Friday only, 9:00 - 14:50

Instructor: Paul Narum

Classroom: H136

Course Title: Global Issues

Course Description:

This week-long intensive course is geared to students wishing to improve their English oral expression skills, particularly discussion, debate and presentation, concerning important global issues. The main subjects to be dealt with may include the environment, species protection, global warming, nuclear war, poverty, gender issues, and artificial intelligence. The pair presentation and individual presentation will both focus on a particular global issue that is of interest to the student(s) involved. Critical thinking strategies will be emphasized as students become more effective speakers.

Textbook: All materials to be handed out in class

Evaluation: 50% Attendance and Class Participation

20% Pair Presentation

30% Individual Presentation

Syllabus:

DAY 1: (1) Course introduction, self-introductions, selection of topics

(2) Theme A (Example: Environment and Species Protection)

(3) Discussion and debate

DAY 2: (1) Theme B (Example: Global Warming)

(2) Discussion and debate

(3) Theme C (Example: Nuclear War and Military Issues)

DAY 3: (1) Discussion and debate

(2) Theme D (Example: Poverty and Gender Issues)

(3) Discussion and debate; selection of presentation topics

DAY 4: (1) Strategies for pair and personal presentations,

(2) Pair Presentations – Warm-up and practice

(3) Pair Presentations – Final version, feedback and assessment

DAY 5: (1) Personal Presentations – Warm-up and practice

(2) Personal Presentations – Final version, feedback and assessment

(3) Student evaluation and feedback, course wrap-up

NOTE: 対象:東京工業大学 在学生 定員:20名/各コース

①申込先着順 ②全日程出席必須 ③複数コース受講不可

④大学院課程の学生が100番台のコースに出席することも、学士課程の学生が400番台のコースに出席することもできますが、それらの場合には単位認定されません

※単位を希望しない方:仮申込後、空きがあり次第受講の可否が決定します(7月30日頃に連絡予定)

⑤学士課程対象3コースは同レベルです

申込場所:西3号館8階外国語事務室 (追加申告願・学生証を持参すること)

受付期間:7月23日(月)~7月27日(金) 10:00 - 16:00

※7月13日(金)~7月20日(金)[グローバル理工人育成コース所属学生優先受付] ※