

2015 Summer English Courses

(2 units of credit)

講義のねらい

英語圏の大学で教育を受けるのに十分な英語力を身に付けることを目標とし、英語による口頭表現能力の向上のための訓練を、短期集中で行います。この授業は「英語口頭表現演習 GI」という科目です。国際コミュニケーション選択の科目で、2単位を取得できます。

<英語口頭表現演習 GI 1> 申告番号:2932/3932

Dates and Times: August 24- 27 (Mon.-Thur.) 10:45-4:35
August 28 (Fri.) 9:00-2:50

Instructor: Paul Narum

Classroom: Language Lab 3 (W3 Bldg. 8F)

Course Title: Future World Scenarios: Problems and Solutions

Course Description: This weeklong intensive course aims to improve students' English oral expression skills, particularly discussion, debate and presentation, with the topics discussed coming from various textbooks, videos, the Internet and other sources. The topics may include global warming, overpopulation, space exploration, artificial intelligence, nuclear war, and cyberterrorism, and will be chosen in consultation with the students on the first day.

Textbook: Printouts to be handed out in class.

Evaluation: 50% Attendance and Class Participation, 20% Group Presentation, 30% Individual Presentation

Syllabus:

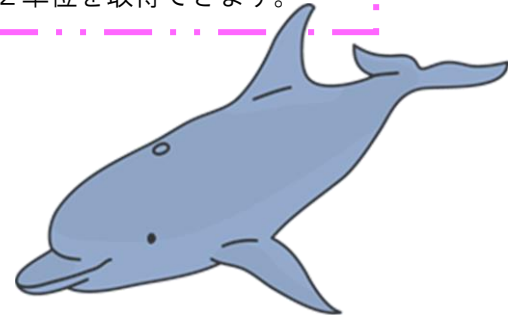
DAY 1) Course introduction, self-introductions, selection of four topics, Topic A (Introduction, discussion and debate)

DAY 2) Topic B (Introduction, discussion and debate), Topic C (Introduction)

DAY 3) Topic C (Discussion and debate), Topic D (Introduction, discussion and debate); selection of group and personal presentation topics

DAY 4) Strategies for group and personal presentations; Group Presentations: Warm-up and practice, final version, feedback and assessment

DAY 5) Personal Presentations: Warm-up and practice, final version, feedback and assessment; Course wrap-up



<英語口頭表現演習 GI 2> 申告番号:2934/3934

Dates and Times: August 31 – September 3 (Mon.-Thurs.) 10:45-4:35
September 4 (Fri.) 9:00-2:50

Instructor: Paul Narum

Classroom: Language Lab 3 (W3 Bldg. 8F)

Course Title: Global Travel & Cultural Anthropology

Course Description: This weeklong intensive course aims to improve students' English

oral expression skills, particularly discussion, debate and presentation, with the topics discussed coming from various textbooks, videos, the Internet and other sources. The themes may include such topics as world travel, culture and tradition, environmental protection, national security, and languages, and will be chosen in consultation with the students on the first day.

Textbook: Printouts to be handed out in class.

Evaluation: 50% Attendance and Class Participation, 20% Group Presentation, 30% Individual Presentation

Syllabus:

DAY 1) Course introduction, self-introductions, selection of four topics, Topic A (Introduction, discussion and debate)

DAY 2) Topic B (Introduction, discussion and debate), Topic C (Introduction)

DAY 3) Topic C (Discussion and debate), Topic D (Introduction, discussion and debate); selection of group and personal presentation topics

DAY 4) Strategies for group and personal presentations; Group Presentations: Warm-up and practice, final version, feedback and assessment

DAY 5) Personal Presentations: Warm-up and practice, final version, feedback and assessment; Course wrap-up

<英語口頭表現演習 GI 3> 申告番号: 2935/3935

Dates & Times: September 7- 11 (Mon.- Fri.) 9:00-2:50

Instructor: Helen Lewis

Classroom: Language Lab 3 (W3 Bldg. 8F)

Course Title: How can technology and science be used to eradicate poverty?

Course Description: The first two periods of each day will focus on a couple of TED talks on a theme, then explore a subtopic in groups. The final class of the day will be a short presentation.

Textbook: none

Evaluation: Five presentations will each account for 20% of the final grade

Note: Students will be expected to bring a laptop or PC to class, or some may be able to borrow one from the office. Please consult about it when you register.

Syllabus:

Day 1) How technology is changing us: the brain, human learning and interaction, social systems

Day 2) Technology and communication for development: identity cards in India, Grameenphone

Day 3) Technology and health: sanitation, water, immunisation, tackling malaria

Day 4) Technology and cities: architecture, smart buildings, culture

Day 5) Technology and society: what systems and safeguards are needed post 2015?

<英語口頭表現演習 GI 4> 申告番号:2936/3936



Dates & Times: September 14- 18 (Mon.- Fri.) 9:00-2:50

Instructor: Helen Lewis

Classroom: Language Lab 3 (W3 Bldg. 8F)

Course Title: How can technology and science be used to eradicate poverty?

Course Description: The first two periods of each day will focus on a couple of TED talks on a theme, then explore a subtopic in groups. The final class of the day will be a short presentation.

Textbook: none

Evaluation: Five presentations will each account for 20% of the final grade

Note: Students will be expected to bring a laptop or PC to class, or some may be able to borrow one from the office. Please consult about it when you register.

Syllabus:

Day 1) How technology is changing us: the brain, human learning and interaction, social systems

Day 2) Technology and communication for development: identity cards in India, Grameenphone

Day 3) Technology and health: sanitation, water, immunisation, tackling malaria

Day 4) Technology and cities: architecture, smart buildings, culture

Day 5) Technology and society: what systems and safeguards are needed post 2015?

<申込みにあたって>

- ◇ 対象:東京工業大学に学籍のある学生
- ◇ 定員:各コース15名 (複数のコースを受講することはできません)
- ◇ 4年生も受講できますが、9月卒業の学生の卒業単位認定には間に合いません。
- ◇ 単位取得希望の方を優先的に受け付けます。

単位を希望しない方は、仮申し込みをしたのち、希望コースの空き人数によって、受講の可否が決まります。

- ◇ 大学院生は単位取得できません。(受講は可能)
- ◇ 4つのコースのレベルは同程度です。

<申込み方法>

- ◇ 西3号館8階外国語準備室にて申込み。→担当教員の確認印のある追加申告願を教務課へ提出し、履修を追加申告して下さい。
- ◇ 持参するもの (2点)

① 学生証 ②教務WEBで履修予定の科目の追加申告願をダウンロードし、印刷したもの。

- ◇ 受付期間:7月6日(月)~8月7日(金) 10:00 - 16:00

※【単位を希望しない方】学生証を持参し、申し込んで下さい。8月10日(月)に受講可否を連絡する予定です。

問い合わせ先:外国語研究教育センター 外国語準備室 (西3号館 8F)